

# ISS0031 Modeling and Identification

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# Tallinn University of Technology



Department of  
Computer Control



Institute of  
Cybernetics

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- ★ **e-mail:** jbelikov@cc.ioc.ee

- ▶ Department of Computer Control, Tallinn University of Technology
- ▶ U02-301a
- ▶ Established in the middle of 2013
- ▶ Education and Research
- ▶ Research focus: computational/artificial intelligence based methods, fractional calculus
- ▶ <http://a-lab.ee>

# Overview of the Course

## General information

Course code	ISS0031
Subject title	Modeling and Identification
Subject title (in estonian)	Modelleerimine ja Identifitseerimine
Lecturer	Juri Belikov
Course volume ECTS	5
Stationary study (weekly hours)	lectures: 2, exercises: 2
Assessment form	<i>examination</i>
Teaching semester	autumn
Official working language	English

**Where to find:** <http://a-lab.ee/edu/node/457>

**What to find:** material, schedule, etc.

# Overview of the Course

## Prerequisites

### **Recommended preparation** (expected knowledge):

- ▶ Linear Algebra (YMA3710)
- ▶ basics of Mathematical Analysis (YMM3731)
- ▶ knowledge of programming languages (e.g., MATLAB or *Mathematica*) is useful
- ▶ basic knowledge of controls concepts (at the level of ISS0010 and ISS0021) is helpful.

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# Overview of the Course

## Assessment format

The **final** grade consists of two parts:

- ▶ Test – 40% (2 assignments)
- ▶ Final Project – 60% (7-10min. project proposal is due on **October 17th** in class presentation).

# Overview of the Course

## What is a project?

A project has to be **self-sufficient**, i.e., it has to contain:

- ✓ brief introduction,
- ✓ description of a problem,
- ✓ solution of a problem,
- ✓ examples/practical results,
- ✓ list of references.

The following two types of projects are possible:

- 1 Solution of a **research problem** relevant to the student's area of interest.
- 2 **Independent study** of a topic not covered in the course (e.g., reading a scientific article or book chapter).

# Overview of the Course

Project: Some ideas

- ▶ Application of linear programming in game theory
- ▶ Survey on algebraic framework of differential forms
- ▶ A realization problem (input-output to state-space)
- ▶ Implementation of scientific results in *Mathematica* or MATLAB environments
- ▶ Time scales theory based toolbox for MATLAB
- ▶ Survey on structural properties of linear switched
- ▶ Survey on networked control systems
- ▶ Modeling a laboratory object
- ▶ Modeling and implementation of fractance networks for control applications

# Overview of the Course

## Schedule

Class	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Topic																

Test & Co

Mathematical Programming

Control Theory

Fractional-order Calculus

Neural Networks

Practice

Any questions about *organizing* part of the course?

" *Per aspera ad astra.*"

" *Through hardships to the stars.*"

Lucius Annaeus Seneca

# Mathematical Programming

## Introductory example

A phone dealer goes to the wholesale market with 1500 EUR to purchase phones for selling. In the market there are various types of phones available. From quality point of view, he finds that the phone of type  $P_1$  and type  $P_2$  are suitable. The cost price of type  $P_1$  phone is 300 EUR/item and that of type  $P_2$  is 250 EUR/item. He knows that one phone of the type  $P_1$  can be sold for 325 EUR, while phone of the type  $P_2$  can be sold for 265 EUR. Within the available amount of money he would like to make maximum profit. His problem is to find out how many type  $P_1$  and type  $P_2$  phones should be purchased so to get the maximum profit.

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Table: Small summary

	$P_1$	$P_2$
Outcome	300	250
Income	325	265

# Mathematical Programming

Introductory example: Table

$P_1$	$P_2$	Investment	Amount after sale	Profit
0	6	$0 \cdot 300 + 6 \cdot 250 = 1500$	$0 \cdot 325 + 6 \cdot 265 = 1590$	$1590 - 1500 = 90$

# Mathematical Programming

Introductory example: Table

$P_1$	$P_2$	Investment	Amount after sale	Profit
0	6	$0 \cdot 300 + 6 \cdot 250 = 1500$	$0 \cdot 325 + 6 \cdot 265 = 1590$	$1590 - 1500 = 90$
1	4	$1 \cdot 300 + 4 \cdot 250 = 1300$	$1 \cdot 325 + 4 \cdot 265 = 1385$	85

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2	3	$2 \cdot 300 + 3 \cdot 250 = 1350$	$2 \cdot 325 + 3 \cdot 265 = 1445$	95

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2	3	$2 \cdot 300 + 3 \cdot 250 = 1350$	$2 \cdot 325 + 3 \cdot 265 = 1445$	95
3	2	$3 \cdot 300 + 2 \cdot 250 = 1400$	$3 \cdot 325 + 2 \cdot 265 = 1505$	105

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Introductory example: Table

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3	2	$3 \cdot 300 + 2 \cdot 250 = 1400$	$3 \cdot 325 + 2 \cdot 265 = 1505$	105
4	1	$4 \cdot 300 + 1 \cdot 250 = 1450$	$4 \cdot 325 + 1 \cdot 265 = 1565$	115

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Introductory example: Table

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3	2	$3 \cdot 300 + 2 \cdot 250 = 1400$	$3 \cdot 325 + 2 \cdot 265 = 1505$	105
4	1	$4 \cdot 300 + 1 \cdot 250 = 1450$	$4 \cdot 325 + 1 \cdot 265 = 1565$	115
5	0	$5 \cdot 300 + 0 \cdot 250 = 1500$	$5 \cdot 325 + 0 \cdot 265 = 1625$	125

# Mathematical Programming

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**Decision:** 5 phones of type  $P_1$  should be purchased.

Mathematical programming problem can be written in the general form as

$$g_1(x_1, x_2, \dots, x_n) \leq 0$$

$$g_2(x_1, x_2, \dots, x_n) \leq 0$$

$$\vdots$$

$$g_m(x_1, x_2, \dots, x_n) \leq 0$$

$$(x_1, x_2, \dots, x_n) \in S \subset \mathbb{R}^n$$

# Mathematical Programming

## Some definitions

### Definition

The function to be maximized

$$z = f(x_1, x_2, \dots, x_n) \rightarrow \max$$

or minimized

$$z = f(x_1, x_2, \dots, x_n) \rightarrow \min$$

is called the **objective function**.

### Definition

The limitations on resources which are to be allocated among various competing variables are in the form of equations or inequalities and are called **constraints** or **restrictions**.

# Linear Programming Problem

## Basic concepts

### Definition

A **linear programming problem** may be defined as the problem of maximizing or minimizing a linear function subject to linear constraints.

The standard maximum problem can be stated as: Find a vector  $x = (x_1, \dots, x_n)^T \in \mathbb{R}^n$ , to maximize

$$z = c_1x_1 + c_2x_2 + \dots + c_nx_n$$

subject to the constraints

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n \leq b_1$$

$$\vdots$$

$$a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n \leq b_m$$

and

$$x_1 \geq 0, x_2 \geq 0, \dots, x_n \geq 0.$$

# Linear Programming Problem

Some more definitions

## Definition

A vector  $x$  for the optimization problem is said to be **feasible** if it satisfies all the constraints.

## Definition

A vector  $x$  is **optimal** if it feasible and optimizes the objective function over feasible  $x$ .

## Definition

A linear programming problem is said to be **feasible** if there exist a feasible vector  $x$  for it; otherwise, it is said to be **infeasible**.

## Lemma

*Every linear programming problem is either bounded feasible, unbounded feasible, or infeasible.*

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# Linear Programming Problem

## Matrix form

Suppose that

$$X = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}, \quad A = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}, \quad B = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}, \quad C = [c_1 \quad c_2 \quad \cdots \quad c_n],$$

then linear programming problem can be rewritten in the **standard** or **canonical** matrix form as

Standard	Canonical
$z = CX \rightarrow \max(\min)$	$z = CX \rightarrow \max(\min)$
$AX \leq B$	$AX = B$
$X \geq 0$	$X \geq 0$

# Linear Programming Problem

Formulation: Main steps

The **formulation** involves the following 3 steps:

- 1 identify the **decision variables** to be determined and express them in terms of algebraic symbols such as  $x_1, x_2, \dots, x_n$ ;
- 2 identify the **objective** which is to be optimized (maximized or minimized) and express it as a linear **function** of the above defined decision variables;
- 3 identify all the **limitations** in the given problem and then express them as linear equations or inequalities in terms of above defined decision variables.

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# Linear Programming Problem

## Solution methods

**Solving** linear programming problem is nothing but determining the values of decision variables that maximizes or minimizes the given effective measure satisfying all the constraints.

- ▶ Graphical method.
- ▶ Analytical method or trial and error method.
- ▶ Simplex method.
- ▶ Big-M method.
- ▶ Two phase simplex method.
- ▶ Dual simplex method.
- ▶ Revised simplex method.

# Common Linear Programming Problems

Illustrative examples: The production planning problem

A company manufactures two types of products  $P_1$  and  $P_2$  and sells them at a profit of 2 EUR and 3 EUR, respectively. Each product is processed on two machines  $M_1$  and  $M_2$ .  $P_1$  requires 1 minute of processing time on  $M_1$  and 2 minutes on  $M_2$ , type  $P_2$  requires 1 minute on  $M_1$  and 1 minute on  $M_2$ . The machine  $M_1$  is available for not more than 6 hours and 40 minutes, while machine  $M_2$  is available for 10 hours during one working day.

Machine	Processing time		Available time
	$P_1$	$P_2$	
$M_1$	1	1	400
$M_2$	2	1	600
Profit	2	3	

Problem

Maximize the profit of the company.

# Common Linear Programming Problems

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<b>Profit</b>	2	3	

## Problem

**Maximize** the profit of the company.

# Common Linear Programming Problems

The production planning problem: Objective function

- ▶  $x_1$  – the number of products of type  $P_1$ ,
- ▶  $x_2$  – the number of products of type  $P_2$ .

The profit on selling:

- ▶  $x_1$  units of type  $P_1$  is 2 EUR per product  $\implies 2x_1$ ,
- ▶  $x_2$  units of type  $P_2$  is 3 EUR per product  $\implies 3x_2$ .

Therefore, total profit on selling  $x_1$  units of type  $P_1$  and  $x_2$  units of type  $P_2$  is given by (objective function)

$$z = 2x_1 + 3x_2.$$

# Common Linear Programming Problems

The production planning problem: Constraints

Machine  $M_1$  takes 1 minute time on type  $P_1$  and 1 minute time on type  $P_2$   
 $\Rightarrow$  the total number of minutes required on machine  $M_1$  is given by  $x_1 + x_2$ .

**Availability:** not more than 6 hours and 40 minutes.

$$x_1 + x_2 \leq 400$$

The total number of minutes required on machine  $M_2$  is given by  $2x_1 + x_2$ .

**Availability:** not more than 10 hours.

$$2x_1 + x_2 \leq 600$$

CANNOT produce negative quantities

$$x_1 \geq 0, x_2 \geq 0.$$

# Common Linear Programming Problems

The production planning problem: Summary

The problem is to find  $x_1$  and  $x_2$  which maximize the objective function  $z$  and can be formally written as

$$z = 2x_1 + 3x_2 \rightarrow \max$$

$$x_1 + x_2 \leq 400$$

$$2x_1 + x_2 \leq 600$$

$$x_1 \geq 0, x_2 \geq 0.$$

# Common Linear Programming Problems

Illustrative examples: The diet problem

Let there be three different **types** of food  $F_1, F_2, F_3$ , that supply varying **quantities** of 2 nutrients  $N_1, N_2$ .

Suppose a person has decided to make an individual plan to improve the health.

We know that 400 g and 1 kg are the **minimum** daily requirements of nutrients  $N_1$  and  $N_2$ , respectively. Moreover, the corresponding unit of food  $F_1, F_2, F_3$  **costs** 2, 4 and 3 EUR, respectively. Finally, we know that

- ▶ one unit of food  $F_1$  contains 20 g of nutrient  $N_1$  and 40 g of nutrient  $N_2$ ;
- ▶ one unit of food  $F_2$  contains 25 g of nutrient  $N_1$  and 62 g of nutrient  $N_2$ ;
- ▶ one unit of food  $F_3$  contains 30 g of nutrient  $N_1$  and 75 g of nutrient  $N_2$ .

# Common Linear Programming Problems

The diet problem: Table

The given information can be arranged in the form of the following table:

Nutrients	Food			Requirement/day
	$F_1$	$F_2$	$F_3$	
$N_1$	20	25	30	400
$N_2$	40	62	75	1000
Price	2	4	3	

## Problem

Supply the required nutrients at **minimum** cost.

Tables are good! Why? → see the next slide ...

# Common Linear Programming Problems

## The diet problem: Summary

Let  $x_i$  for  $i = 1, 2, 3$  be the number of units of food  $F_i$  to be purchased per day. The problem can be formally written as

$$z = 2x_1 + 4x_2 + 3x_3 \rightarrow \min$$

$$20x_1 + 25x_2 + 30x_3 \geq 400$$

$$40x_1 + 62x_2 + 75x_3 \geq 1000$$

$$x_1 \geq 0, x_2 \geq 0, x_3 \geq 0.$$

# Common Linear Programming Problems

Illustrative examples: The transportation problem

- ▶ 3 **warehouses**  $W_i$  for  $i = 1, \dots, 3$  with commodity of the same type in **amount** of 200, 300, 450 units
- ▶ 4 **consumers**  $C_j$  for  $j = 1, \dots, 4$  who want to **receive** at least 150, 300, 150, 200 units of the commodity.

The **cost** of transporting one unit of the commodity from warehouse  $W_i$  to consumer  $C_j$  together with available information are summarized in the following table:

Warehouse	Consumers				Reserve
	$C_1$	$C_2$	$C_3$	$C_4$	
$W_1$	3	2	7	1	200
$W_2$	1	4	5	2	300
$W_3$	2	7	4	3	450
Requirement	150	300	150	200	

## Problem

Meet the consumer requirements at **minimum** transportation cost.

# Common Linear Programming Problems

The transportation problem: Modeling

The total transportation cost is

$$z = 3x_{11} + 2x_{12} + 7x_{13} + x_{14} + x_{21} + 4x_{22} + \\ + 5x_{23} + 2x_{24} + 2x_{31} + 7x_{32} + 4x_{33} + 3x_{34} \rightarrow \min .$$

The amount sent from and available at the warehouse  $W_i$  yields

$$x_{11} + x_{12} + x_{13} + x_{14} \leq 200$$

$$x_{21} + x_{22} + x_{23} + x_{24} \leq 300$$

$$x_{31} + x_{32} + x_{33} + x_{34} \leq 450.$$

The amount sent to and required by the consumer  $C_j$  results in

$$x_{11} + x_{21} + x_{31} \geq 150$$

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Negative amount from  $W_i$  to  $C_j$  is not allowed

$$x_{ij} \geq 0, \quad i = 1, 2, 3 \text{ and } j = 1, \dots, 4.$$

# Common Linear Programming Problems

The transportation problem: Modeling

The total transportation cost is

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# Problem I

A dealer has 1500 EUR only for a purchase of rice and wheat. A bag of rice costs 150 EUR and a bag of wheat costs 120 EUR. He has a storage capacity of ten bags only and the dealer gets a profit of 11 EUR and 8 EUR per bag of rice and wheat, respectively. Formulate the problem of deciding how many bags of rice and wheat should dealer buy in order to get the maximum profit.

## Problem II

Mr. Bob's bakery sells bagel and muffins. To bake a dozen bagels Bob needs 5 cups of flour, 2 eggs, and one cup of sugar. To bake a dozen muffins Bob needs 4 cups of flour, 4 eggs and two cups of sugar. Bob can sell bagels in 10 EUR/dozen and muffins in 12 EUR/dozen. Bob has 50 cups of flour, 30 eggs and 20 cups of sugar. Formulate the problem of deciding how many bagels and muffins should Bob bake in order to maximize his revenue.

## Problem III

A small company produces two types of products bacon and cheese and sells them at a profit of 4 EUR/kg and 6 EUR/kg, respectively. A student is trying to decide on lowest cost diet that provides sufficient amount of proteins and fats. He knows that bacon contains 2 units of protein/kg, 5 units of fat/kg and cheese contains 2 units of protein/kg, 3 units of fat/kg. Moreover, for the proper diet student needs to consume 9 units of protein/day and 10 units of fat/day. Formulate the problem of deciding how much student should consume of food to meet the daily norm and the cost of food was minimal.

See you next week!  
Hopefully.