

THE 47TH ANNUAL FRONTIERS IN EDUCATION (FIE) CONFERENCE

## DESIGN OF A MATLAB-BASED TEACHING TOOL IN INTRODUCTORY FRACTIONAL-ORDER SYSTEMS AND CONTROLS

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## **ABOUT THE PROJECT**

This project is a joint effort between researchers from Slovak Republic, USA (formerly from Philippines), and...

# ESTONIA



# TALLINN UNIVERSITY OF TECHNOLOGY



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- Research interests: Fractional-order Calculus in Modeling and Control, Nonlinear Systems, Embedded Systems, Virtual Reality and its applications in Education and Industry

# TALK OUTLINE

- Motivation and problem statement
- Basics of fractional calculus in modeling and control
- Methodology: Previous results and concept inventory
- Work-in-Progress contribution: FO controller tuning
- Example workflow
- Conclusions

# MOTIVATION AND PROBLEM STATEMENT

- Fractional-order calculus (FOC), where the orders of differentiation or integration are allowed to be real numbers, has been the object of discussion and development for more than 300 years.
- However, there is still no general intuitive explanation for the meaning of a noninteger derivative similar to that of its classical counterpart.
- FOC has not been a part of standard mathematics curriculum at large due to some of these theoretical issues.
- However, applying FOC in various scientific fields, including automatic control systems, leads to considerable benefits in terms of modeling accuracy and additional flexibility in control design.

# MOTIVATION AND PROBLEM STATEMENT

Thus, we would like to attempt to rectify the situation with FOC in university education by developing a set of tools that allow to gain an insight into the mechanics and benefits of FOC in modeling and control of dynamic systems.

The present work-in-progress contribution focuses on basic simulation and control design aspects using MathWorks® MATLAB/Simulink software.



# FRACTIONAL-ORDER CALCULUS IN MODELING

The main idea of fractional-order calculus is the generalization of integration and differentiation to a non-integer order operator  ${}_a\mathcal{D}_t^\alpha$ , where  $a$  and  $t$  denote the limits of the operation and  $\alpha$  denotes the fractional order such that

$${}_a\mathcal{D}_t^\alpha = \begin{cases} \frac{d^\alpha}{dt^\alpha} & \Re(\alpha) > 0, \\ 1 & \Re(\alpha) = 0, \\ \int_a^t (d\tau)^{-\alpha} & \Re(\alpha) < 0, \end{cases} \quad (1)$$

where generally it is assumed that  $\alpha \in \mathbb{R}$ , however the order can also be a complex number.

# FRACTIONAL-ORDER CALCULUS IN MODELING

Based on that definition, fractional-order differential equations (FODEs) can be constructed as follows:

$$a_n \mathcal{D}^{\alpha_n} y(t) + a_{n-1} \mathcal{D}^{\alpha_{n-1}} y(t) + \cdots + a_0 \mathcal{D}^{\alpha_0} y(t) = b_m \mathcal{D}^{\beta_m} u(t) + b_{m-1} \mathcal{D}^{\beta_{m-1}} u(t) + \cdots + b_0 \mathcal{D}^{\beta_0} u(t), \quad (2)$$

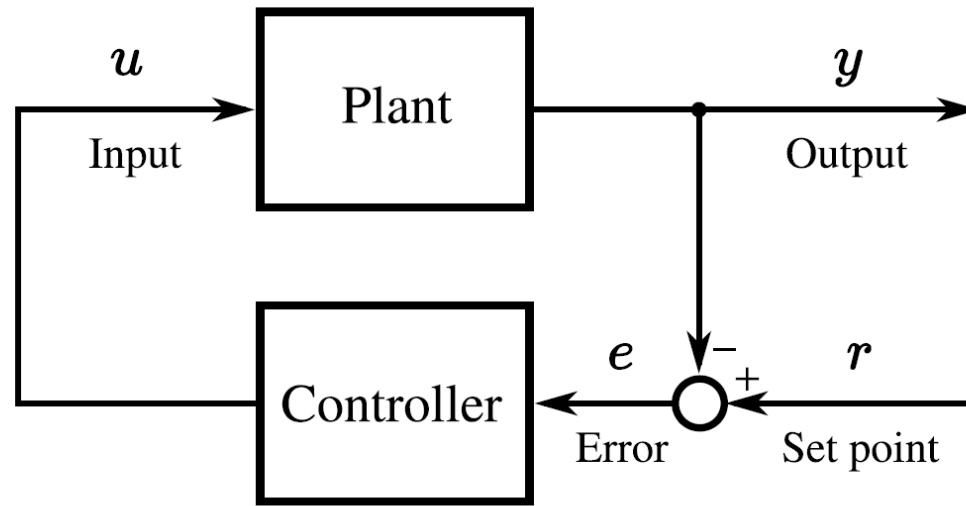
where  $(a_i, b_j) \in \mathbb{R}^2$  and  $(\alpha_i, \beta_j) \in \mathbb{R}_+^2$ . The corresponding fractional-order transfer function representation of a process model with an input delay term is

$$G(s) = \frac{b_m s^{\beta_m} + b_{m-1} s^{\beta_{m-1}} + \cdots + b_0 s^{\beta_0}}{a_n s^{\alpha_n} + a_{n-1} s^{\alpha_{n-1}} + \cdots + a_0 s^{\alpha_0}} e^{-Ls}, \quad (3)$$

where it is usual to take  $\beta_0 = \alpha_0 = 0$  so that the static gain of the system is given by  $K = b_0/a_0$ , and  $L \in \mathbb{R}_+$ .

# FRACTIONAL-ORDER CALCULUS IN CONTROL

We consider the typical negative unity feedback control loop:

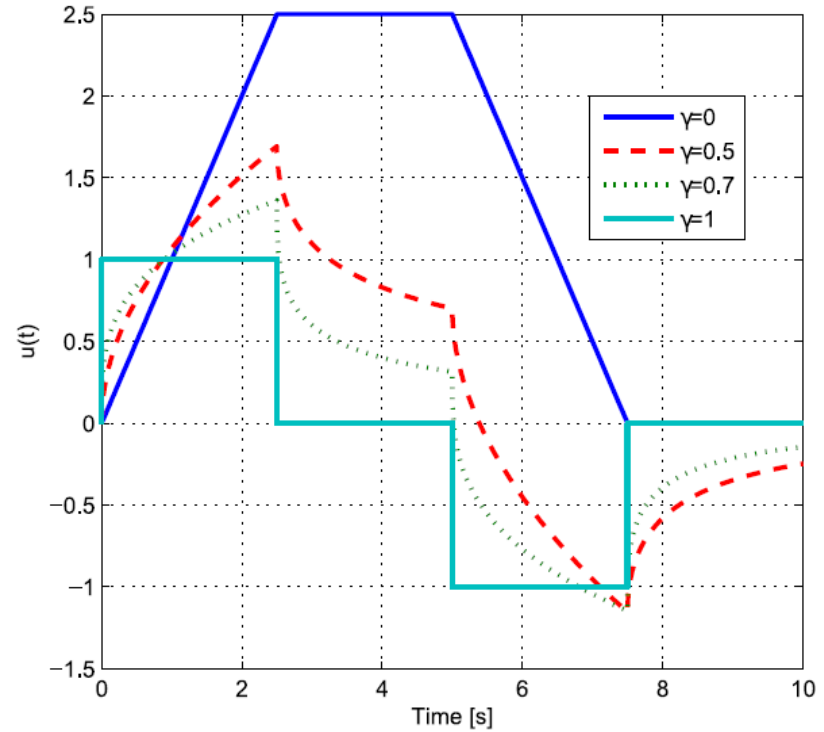
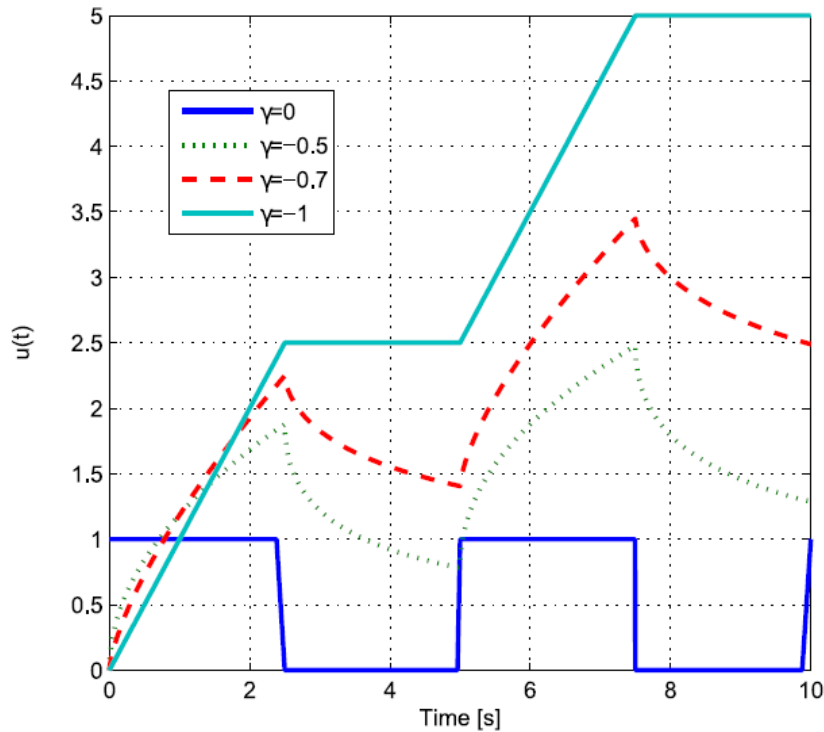


The controller is a fractional-order PID controller in the form

$$C(s) = K_p + K_i s^{-\lambda} + K_d s^{\mu}, \quad (4)$$

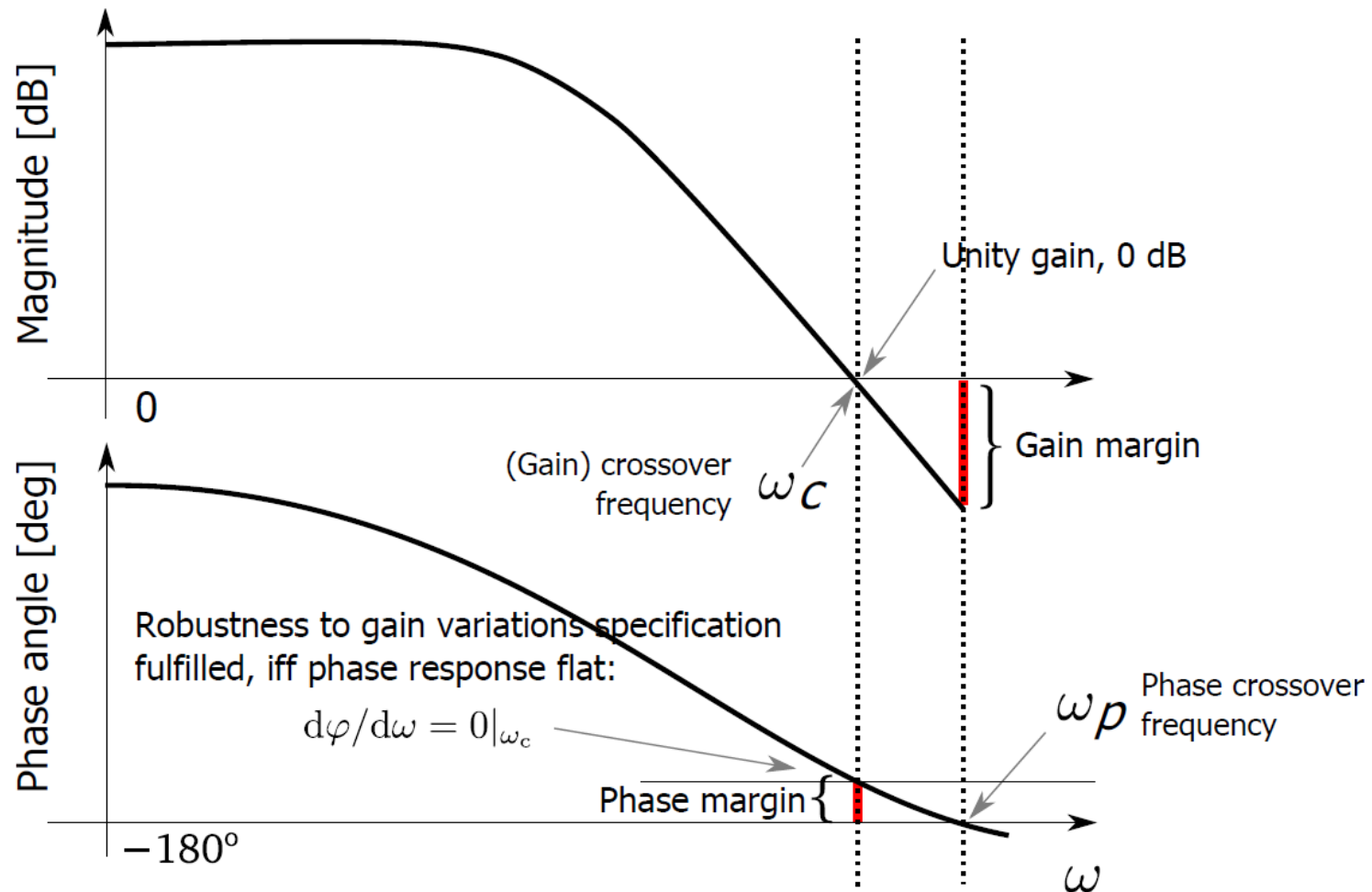
where  $\lambda$  and  $\mu$  are orders of integration and differentiation, respectively.

# BENEFITS OF FRACTIONAL-ORDER CONTROL ACTIONS



Above: the responses of basic fractional integrator and differentiator components  $s^\gamma$  to square and trapezoidal signals, respectively.

# HOW TO MEASURE CONTROL PERFORMANCE?



# PREVIOUS RESULTS

The following discussion is based on the analysis of several years of teaching experience related to advanced control courses read in Tallinn University of Technology and Technical University of Kosice.

One particular learning objective is to teach model based control design in the context of FO modeling and has the following components:

1. Illustration of the specifics of fractional-order systems and controllers through time- and frequency domain simulations and analysis of the obtained results.
2. Identification of a fractional-order dynamic system and assessment of the quality of the obtained model.
3. Design of a suitable FOPID controller of the obtained model and assessment of its performance on a simulated close-to-real-life plant.

## PREVIOUS RESULTS

Shown below is student grade distribution in the courses in Tallinn University of Technology (TUT) and Technical University of Kosice (TUKE) for the 2016–2017 academic year. On average, 39 students participate in the courses.

TABLE I  
PERCENTAGE OF STUDENTS ACHIEVING CERTAIN GRADES

University	A	B	C	D	E	FX <sup>†</sup>
TUT	49%	29%	7%	0%	0%	15%
TUKE	3%	35%	30%	16%	14%	3%

<sup>†</sup>—failed to pass the course

The increase in results of TUT students is seen as correlated with FOMCON toolbox usage for solving practical tasks. The later offers a plethora of graphical user interfaces to facilitate work with FO models and controllers.

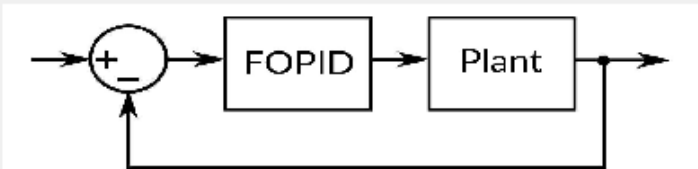
# PROPOSED CONCEPT INVENTORY

1. Specifics of fractional-order dynamics: strong dependence on memory; self-similarity; slow convergence;
2. Specifics of FOPID controller compared to conventional PID controller; understanding of fractional control actions;
3. Frequency domain specifications, stability, and robustness in case of fractional-order systems;
4. The dependence of frequency domain characteristics on the orders of integration/differentiation and the relation of these characteristics with the time domain response;
5. Tuning FOPID controllers via linear approximations of nonlinear plants; using linear FOPID controllers for control of nonlinear systems.



# DESIGNED FOMCON-BASED GUI: BODEFOPID

**bodefopid** Edit View



**System model: (fractional-order) transfer function with delay**

Zero polynomial in s; e.g.: 1+2s

Pole polynomial in s; e.g.: (1+2s)(1+1.5s)

K parameter (nominal)  L (input-output delay)

min K  max K

**Time-domain simulation parameters**

Method  t range

W range  of order

**Hint**  
 The system is updated and the plot drawn when you click the Set button or move a slider.

**PID controller parameters:  $C(s)=K_p+K_i/s^{\lambda}+K_d s^{\mu}$**

**P component gain ( $K_p$ )**  
   
 min  $K_p$   max  $K_p$

**I component gain ( $K_i$ ) and order ( $\lambda$ ) settings**  
 $K_i$     
 min  $K_i$   max  $K_i$    
 $\lambda$

**D component gain ( $K_d$ ) and order ( $\mu$ ) settings**  
 $K_d$     
 min  $K_d$   max  $K_d$    
 $\mu$

## EXAMPLE WORKFLOW

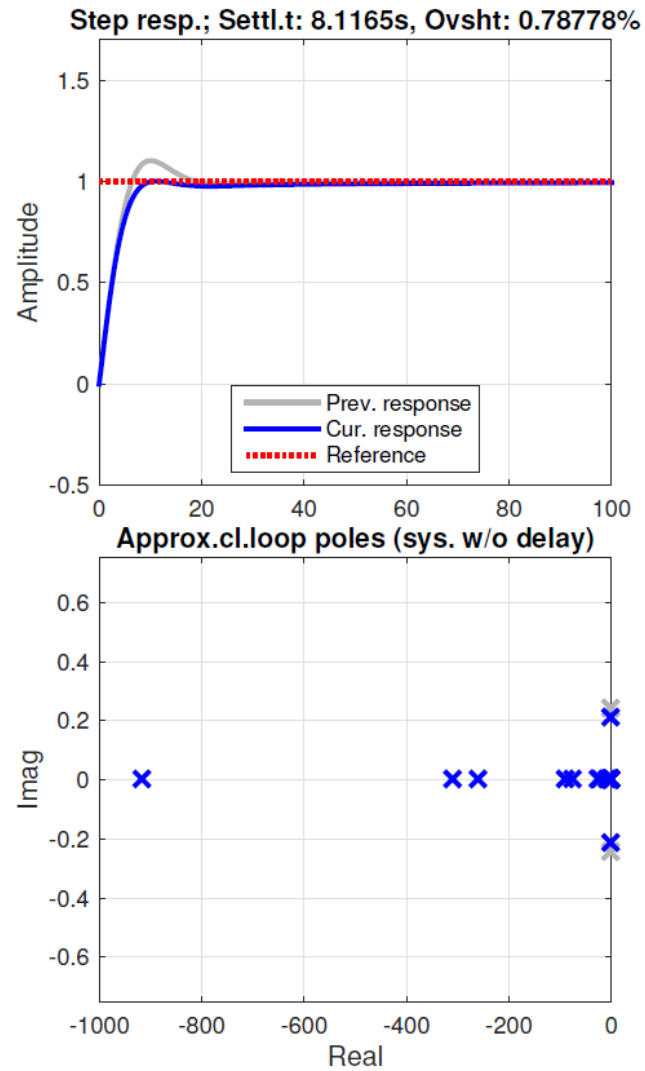
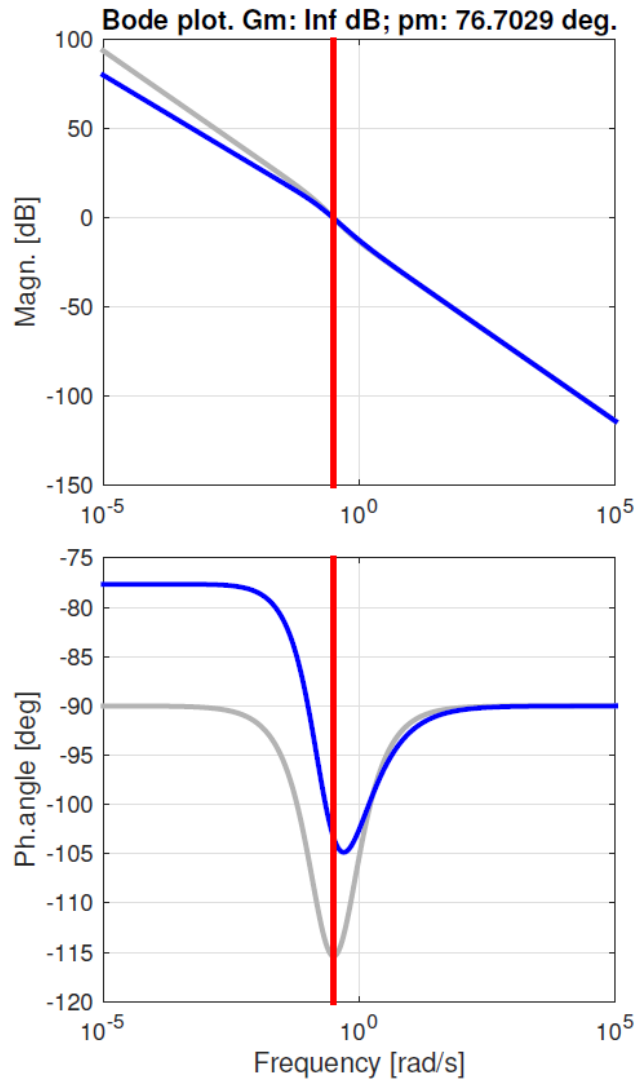
Let the plant to be controlled be described by a simple integer-order model

$$G(s) = \frac{K}{1 + 5s}, \quad (5)$$

where  $K \in [0.8, 1.2]$  with a nominal value of 1. The task is to design a suitable controller for it. One possible workflow using the BODEFOPID tool is as follows:

1. Set the plant parameters, simulate open loop response.
2. Start by adding an integral component  $K_i = 0.5$ . Simulate closed loop response.
3. Using the  $\lambda$ -slider, decrease the value of the order of integration. The results are updated automatically.

# EXAMPLE RESULT



## CONCLUSIONS

- In the present paper, we have outlined a particular problem related to the learning objective of an advanced control course having to do with fractional-order modeling and control.
- The previous treatment of the problem was described, and a work-in-progress tool adhering to a certain concept inventory was proposed along with a relevant usage example.
- Future work will be focused on integrating this tool into the course and formal analysis of the results of this integration.

# ACKNOWLEDGEMENTS



CA15225 FRACTIONAL SYSTEMS

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Please learn more about the program on the official website: <http://studyitin.ee/>

**THANK YOU FOR LISTENING!**